Student Oral Presentation Rubric

 Criteria in the Proficient category have been met. The response includes advanced work. For example, the material is not only informative, but also entertaining and engaging. Other examples of more advance work include: Student Presentation stimulated class discussion and inquiry Students were engaged and active learners Information presented contains a clear introduction and conclusion designed to capture the class's attention. 	ed
3 Proficient	
 Material is logical and organized. Material has an obvious beginning, middle, and end. Key information is apparent, and the presenter supports conclusions with evider Information is appropriate for the audience. Material is delivered fluently, with good pronunciation and diction. Voices vary in volume, tone, and pacing. Eye contact is made frequently and correctly with audience. Posture and movements are not distracting. Gestures and demeanor are appropriate for material—before, during, and after the presentation. Presenter may appear a bit nervous, but nervousness is not distracting. Visual material is organized and informative 	
2 Progressing	
 □ Eight or nine of the Proficient criteria are met. □ Additional work is needed. Lacks appropriate or complete material □ Information is repetitive and irrelevant □ No creativity □ Student failed to work at his or her expected level □ Information lacks critical thought and analysis 	
1 Not Meeting the Standard(s)	
 □ Fewer than eight of the Proficient criteria are met. □ The presentation should be repeated after more practice and work. □ Lacks significant information and depth. □ Little or no outside effort □ Student failed to complete necessary information □ Historical information lacking in depth 	
Comments or suggestions	