

## Participation in Government

Criteria	Exceeds the Standard 4	Meets the Standard 3	Progressing Toward the Standard 2	Below the Standard 1
<b>Civic, Environmental, and Financial Awareness</b>	Consistently able to articulate with specific details how countries impact one another and is able to think critically about how political, social, economic, and/or environmental issues impact the larger global society	Shows awareness of how countries impact one another, is able to cite how political, social, economic, and/or environmental issues impact their own lives but is not always able to fully articulate with specific detail how those issues impact the larger global society	Shows some awareness that countries impact one another but this knowledge is general and sparse. May be able to cite how political, social, economic, and/or environmental issues impact their own lives	Does not understand or cannot articulate how countries impact one another and may be largely unaware of how political, social, economic, and/or environmental issues impact their own lives.
<b>Awareness of Active Citizenship</b>	Sound knowledge of international, national, state, and local governments. Able to discuss the importance of the individual's role in the political process and the actions an active citizen can take to affect change.	General knowledge of international, national, state, and local governments. Able to discuss the role of the individual in the political process but may not be able to identify specific ways in which an individual can affect change.	Limited knowledge of international, national, state, and local governments. May be able to identify an individual's role in the political process.	Minimal knowledge of international, national, state, and local governments. Or the role of the individual in the political process.
<b>Civic Participation</b>	Designs a program or initiative that addresses a public concern or a problem in the community. Takes into consideration the requirements necessary to implement such a program. May take an active leadership role in the community.	Cites specific evidence that demonstrates an awareness of public concerns or problems in the community, can identify groups or organizations that address such concerns, and can discuss how an individual can become involved. May be active in the community.	Shows evidence of an awareness of public concerns or problems in the community and can identify groups or organizations that address such concerns.	Recognizes that there are public concerns or problems in the community but is unable to identify how such concerns are or could be addressed.
<b>Justification for ranking and/or plan for student improvement:</b>				